

Grade Level: Fifth

Content Area: Economics and Civics

Objective: Students will research a selected topic under the economics and civics standards and share their findings using visual, audio, and text on the Web 2.0 tool, Museum Box.

Vocabulary: *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge.*

Financial Institution, colonies, capitalist economy, market economy, civic theories

Procedure:

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| Session 1 | Show the students the topic list under the PDF "Museum Box Lesson." Have students select their research topic. As the teacher, decide if you want students to work individually or in pairs and if students can select the same topic as other students. Show students the Museum Box website and the tutorial. Show students the websites for research on the PDF titled "Museum Box Research Sites" and any other district-approved research tools and discuss Internet safety and expectations. Students will need to know how to "save as" pictures, audio etc into their individual student files using the right click option. |
| Sessions 2-4 | Dedicate these sessions for research only. Give students the plan page under the PDF called, "Museum Box Lesson" and allow them time to explore their sites and save any audio and images into their files. Please reinforce the importance of citing all resources as they find them for their final project. |
| Sessions 5-7 | Review the "Teacher Resources" link on the Museum Box website to learn how to set up student accounts before this lesson. Work on the Museum Box. You may want to review the tutorial on the technology tools page one more time with students and then allow them to explore and create. |
| Sessions 8-9 | Presentations and assessment. |

Differentiation Strategies:

| <u>Special Education</u> | <u>Gifted and Talented</u> | <u>English Language Learners</u> |
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| Allow students to create a museum box with only 4 or 6 boxes. Assist in finding appropriate images and text and finding websites to help with their research at their reading level. | Challenge students to create a museum box with even more levels (It can go up to 3 levels....so 24 boxes) and encourage students to use all forms of media in their box. | Encourage students to work in partners and assist in finding appropriate images for the selected topic. Provide additional time for students to practice speaking before the presentation. |